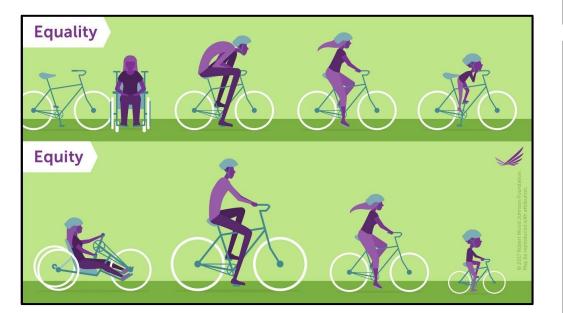
### **Equity Team Update**

OPS/TIS PTA Meeting February 18, 2021

# Definitions

Understanding the terms related to equity work allows for a common language and leads to better collaboration and understanding.

### What is equity?



Belonging (warm hug) EQUITY = Opportunity Access

#### Many identities:

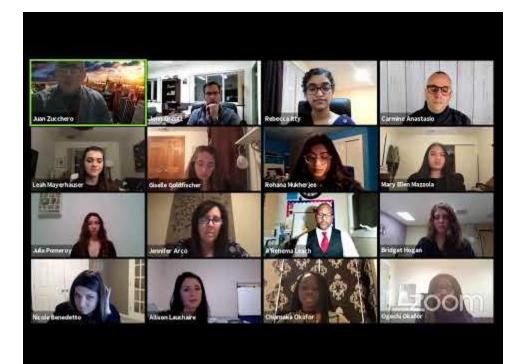
- Race
- Sex
- Gender identity
- Sexual orientation
- Ethnicity
- Language
- Socioeconomic status
- Age
- Religion
- Ability

Intersectionality

### What are bias, prejudice, and bigotry?



### What are stereotypes? What are implicit and explicit bias?



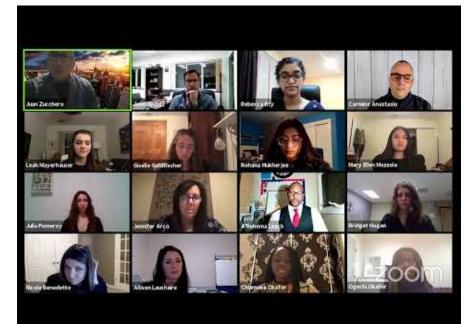
### What are microagressions?





## Education

### What is the purpose of equity in schools?





Mental health impacts of stereotyping, microaggressions, and bias.

### What is Culturally Responsive Education?

New York State Education Department Definition Culturally responsive-sustaining (CR-S) education is grounded in a cultural view of learning and human development in which multiple expressions of diversity (e.g., race, social class, gender, language, sexual orientation, nationality, religion, ability) are recognized and regarded as assets for teaching and learning.

### **District Equity Team Subcommittees**

- 1. Learning Experiences
- 2. My Brother's Keeper
- 3. Diversity in Hiring
- 4. Code of Conduct
- 5. Culturally Responsive & Sustaining Practices: Humanities
- 6. Culturally Responsive & Sustaining Practices: STEM

### **Equity Initiatives at Titusville**

- TIS Equity Team website and email address
- Student Equity Club (5th grade)
- PTA presentation and possible workshops
- Black History Month Google Classroom
- Professional development during faculty meetings
- Data review student progress, attendance, participation in accelerated courses at AHS, discipline, access and opportunity, food equity
- Sensory spaces, sensory path, labyrinth for outside
- Collaboration with AHS Student Equity Team learning experiences for TIS students
- Revision of referral form remove subjective language

### **Equity Initiatives at Overlook**

- Audit of classroom libraries, including independent and teaching materials to ensure equitable representation
- Ways to incorporate community members into the classroom via technology
- Opportunities for tech training for caregivers to remove barriers to education
- Development of a "multi-lingual tech how-to" archive for Google Classroom and other platforms
- Presenting diversity in celebrations through authentic texts and resource hubs for teachers in meaningful ways

### **AHS Students - Inspirational Leaders!**

- **AHS Equity Team Student Panel:** recording is on YouTube and excerpts were shared this evening <u>https://youtu.be/hLKKL\_3ScT0</u>
- **PSAs:** <u>AHS Student-Created Equity PSAs</u>
- AHS Spring Equity Conference



Are you interested in continuing this conversation? Do you want to explore topics together?









Please reach out to Jenn Rodrigues or Allison Lauchaire to express your interest.

Thank you!